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Ghassan Hamra (Volunteer),
Communications Associate

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Natalie Lamela, SAF DriftWatch Intern
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Sara Miner, Intern - Hispanic
Outreach Coordinator
Molly McKee Stapleton, Enforcement Intern
Jasmin Scarborough, Administrative Intern

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Agricultural Resources Center
Pesticide Education Project
206 New Bern Place
Raleigh, NC 27601

919.833.5333
www.PESTed.org
info@PESTed.org

Pesticide Drift Hotline-
Call toll-free: 1.877.NO SPRAY



Agicultural Resources Center and Pesticide Education Project



ARC/PESTed

Annual Report/2004

Our Mission

ARC/PESTed advocates for alternatives to toxic pesticides in North Carolina by *empowering people* to make sound decisions about their health and environment.

::programs::

Toxic-free Schools—The Toxic-Free Schools Project empowers school community members, including parents, students and teachers, to eliminate pesticide hazards at school.

Drift Watch—The Drift Watch Project connects communities affected by pesticide drift to the resources they need to understand and report toxic exposures. We run a pesticide hotline, 1-877-NO SPRAY to assist drift victims and others who are dealing with chemical exposures.

Pesticide Education—ARC/PESTed provides the public and policy-makers with practical information about pesticides, hazards and alternatives through our website, newsletter, action alerts and various other outreach venues.

Policy Watch—ARC/PESTed monitors state and federal pesticide policy, fighting harmful proposals and advocating for positive policy change, bringing pesticide-affected communities into the decision-making process. We also promote local policies that reduce potential sources of human and environmental pesticide exposures.

::items of interest::

Volunteers bring the Pesticide Education Project to Latino families

North Carolina has the fastest growing Latino population in the United States. The number of Latinos in our state quadrupled between 1990 and 2000, and continues to expand rapidly as more and more Latinos settle here and raise families. These new residents bring diverse cultural practices from across Latin America, enriching our communities. Many Latinos work in agriculture and landscaping, where regular exposure to pesticides is part of the job description.

This is especially hazardous for families with children, because workers can bring pesticide residues home on their clothing, shoes and hair, making children's exposure part of the occupational hazard. For many who live in sub-standard housing, regular indoor pesticide applications can compound the risk. Data from the Centers for Disease Control show that Mexican-Americans have higher levels of pesticide residue in their blood than other ethnic groups in the United States. *(cont'd- final panel)*



Pesticide containers dumped next to farmworker housing in Wake County. Photo courtesy of Legal Aid of North Carolina.

Parents and students organizing for toxic-free schools



Youth Partners at Durham's Museum of Life and Science write school officials regarding pesticide reduction in Durham Public Schools.

Across North Carolina, parents, students and teachers are organizing to reduce pesticide use in their schools. They are working with school administration and staff to develop pest control programs that rely on pest prevention, rather than pesticide application.

Young leaders like Jasmyne are **working for change** right in their own schools, and *decision-makers* are **taking notice.**

They are also advocating for policies from local Boards of Education that will reduce the risk of pesticide exposure at school. Parent, student and teacher activists are learning and teaching about pesticide use in their schools, organizing informational meetings in their communities, circulating petitions, meeting with decision-makers, sending in letters, making presentations to their Boards of Education, and working with the media.

In the spring of 2004, ARC staff worked with high school students at the Durham Museum of Life and Science to learn about the relationships between pesticides, the environment and human health in everyday environments. Several students took the opportunity to write to their schools asking for change. The following is one of the letters, written by a 12th-grader from Hillside High School in Durham:

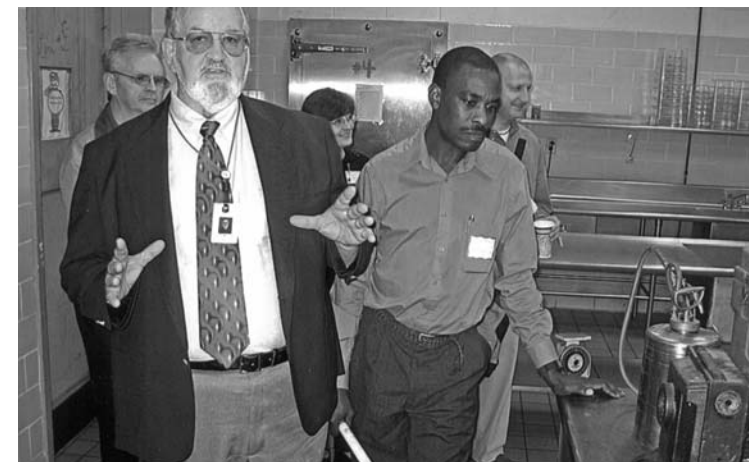
Dear [Assistant Superintendent] Osteen,

My name is Jasmyne and I am a rising senior at Hillside High School. My younger brother is a rising seventh grader at Shepard Middle School, and he has asthma that can be flared up by pesticide use at his school. I am very concerned about his asthma because he is an athlete and saxophone musician for the band. Whenever his asthma flares up, it can affect how well he performs. It can even prevent him from playing on the court or with the band. The use of pesticides at his school could cause breathing problems for him and stop him from doing what he loves. For the health of my brother and other students in Durham Public Schools like him, I hope that the use of pesticides can be stopped in classrooms, hallways, or any place else on school grounds. Durham Public Schools should not use or support anything that would affect the health and education of its students. As a concerned sister and Durham Public Schools student, I am asking that you would sincerely make an effort to do everything in your power to stop this use of pesticides at our schools.

I applaud you for your interest and concern for this cause and the effect that it has on students. Thank you in advance for your help and your time. The elimination of pesticides will not only be efficient in student and staff health, but for the environment as well. There are several other cost efficient alternatives to pesticide use, and I hope that they will be considered.

Sincerely,
Jasmyne J.

To get involved in the movement for pesticide reform in your local school district, contact us at 919.833.1123 or learn more at www.PESTed.org.



Buddy McCarty leads a tour through the cafeteria at Carroll Middle School in Raleigh, while Godfrey Nalyanya of NCSU and others look on. Wake County Public Schools use IPM instead of pesticide spraying. An old pesticide fogger—out of use for many years—sits on the table to the right.

(continued from first panel)

In the face of a growing need for pesticide information that is available and accessible to Latinos, ARC/PESTed has assembled a team of volunteers to bring information about pesticides, hazards and alternatives to North Carolina's Latino community. Our volunteers and interns translate pesticide information into Spanish for our print materials and website, and share information at community gatherings, human service agencies and tiendas (Mexican grocery stores), and with the press. One volunteer (and former intern) Natalie Lamela recently appeared in a live interview on Telemundo's national morning newscast, "Hoy en el Mundo" to promote our toll-free pesticide incident hotline, 1-877-NO-SPRAY, which our volunteers staff in order to serve Spanish-speaking callers.

Our volunteer team has worked hard to provide a range of materials in Spanish. Some are simple and geared towards a very general audience, while others are more technical, and are designed for the health professionals who serve Latino families and migrant workers in North Carolina. Our website, www.PESTed.org/espanol, is a complete bilingual resource on pesticides and alternatives. We are extremely proud of the hard-working team of volunteers who have initiated, developed and continue to staff our Latino outreach program.

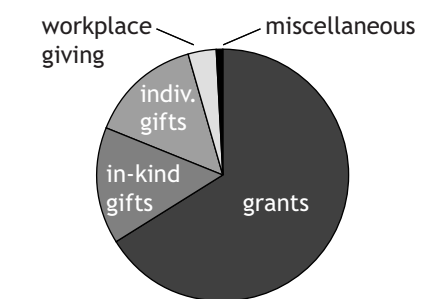
::financial report::

profit and loss statement [unaudited]

balance sheet [unaudited]

REVENUES		CURRENT ASSETS	
Individual Contributions	13,155	Operating Accounts	20,261
In-Kind (non-cash)		Reserve Fund	16,000
Contributions	13,401	Total Current Assets	\$36,261
Workplace Giving	3,269		
Grants	59,641	FIXED ASSETS	
Miscellaneous	512	Total Fixed Assets	\$0
Total Revenues	\$89,978		

::revenues::

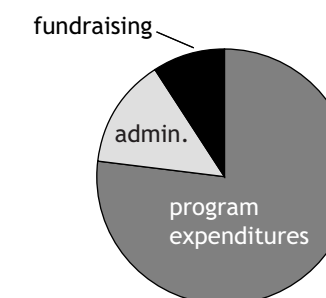


EXPENDITURES

Program Expenditures	75,335
Administration	13,697
Fundraising Expenditures	8,806
Total Expenditures	\$97,838

Net Income -\$7,860

::expenditures::



In-Kind Contributions are gifts of non-cash goods and services, which include saleable items such as stock certificates, as well as non-saleable contributions including accounting services, office space, equipment and office supplies. (For accounting purposes, only saleable items are included in the Annual Report).

LIABILITIES	
Deferred Support	20,000
Total Liabilities	\$20,000

EQUITY	
Unrestricted (retained earnings)	24,121
Net Income (2004)	-7,860
Total Equity	\$16,121

Total Liabilities & Equity \$36,121

To find out about making in-kind donations to ARC/PESTed, please call our office at 919.833.5333.